



# Year 4 Curriculum Overview

	Autumn		Spring		Summer	
Creative Topic						
English Genres	Narrative – Character and setting descriptions  Diary entry	Explanation text  Playscript	Recount Newspaper Article  Writing to persuade – Holiday Poster	Instructions  Information text – Day as an Olympian	Narrative – re-tell Aboriginal Dreamtime Story  Performance poetry	Non- chronological report – Australian Animals  Letter/postcard
Spellings	Words with /aw/ spelt with augh and au Adding the prefix in- (meaning 'not' or 'into') Adding the prefix im- (before a root word starting with 'm' or 'p') Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r') Homophones & near homophones	Words with shun sound spelt /sion /tion / cian  Words with ough to make long /o/ /oo/ or /or/ sound  Statutory spelling challenge words	Homophones & Near Homophones Nouns ending in the suffix -ation Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above') Plural Possessive Apostrophes with plural words	Words with the /s/ sound spelt with 'sc' Words with a 'soft c' spelt with 'ce' Words with a 'soft c' spelt with 'ci' Word families based on common words, showing how words are related in form and meaning	Adding the prefix -inter (meaning between or among) Adding the prefix anti (meaning against) Adding the prefix-auto (meaning self or own) Adding the prefix - ex (meaning out) Adding the prefix - non (meaning not) Words ending in -er / -ar	Adding the suffix -ous Adding the suffix -ous (words ending in 'y' become 'i' and words ending in 'our' become 'or' Adding the suffix - ous (words ending in 'e' drop the 'e' but not 'ge' Adverbial of frequency and possibility Adverbials of manner



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	Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')			Statutory Spellings Challenge Words		
<b>Maths</b>	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division Measurement		Number: Multiplication and Division Measurement Number: Fractions Consolidation		Number: Fractions Geometry: Property of shapes Measurement Statistics Consolidation	
<b>Science</b>	<p>Sound</p> <p>Pupils will identify how sounds are made. They will explore how sounds enter the ear. In addition to this, pupils will investigate patterns between the pitch of a sound.</p>	<p>Animals including humans</p> <p>Pupils will describe the simple functions of the digestive system. In addition to this, pupils will name and identify the functions of human teeth.</p>	<p>Working Scientifically</p> <p>Pupils will use the investigative skills to research scientific questions and record their findings.</p>	<p>Electricity</p> <p>Pupils will identify common appliances that run on electricity. In constructing a range of circuits, pupils will investigate conductors and insulators.</p>	<p>Living things and their habitats:</p> <p>Pupils will learn how animals can be grouped in different ways and will begin to use classification keys. Pupils will also learn that environments can change and this can cause dangers to animals. Australian habitats</p>	<p>States of Matter</p> <p>Pupils will classify and group materials based on whether they are solids, liquids or gasses. In addition to this, pupils will investigate how materials change when they are heated or cooled. Pupils will also identify the role played by evaporation in the water cycle.</p>
<b>History</b>	<p>Who were the Anglo Saxons and where did they come from?</p> <p>Timelines</p>	<p>Settlements</p> <p>Who were the Anglo Saxons and where did they come from?</p>		<p>Who were the Ancient Greeks and what did we learn from them?</p>		<p>Who were the first settlers in Australia?</p>



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	<p>Consequences of historical events</p> <p>Describe events and periods using the words: BC, AD and decade?</p>	<p>What were they looking for?</p> <p>Anglo Saxon warriors</p> <p>Maps of Britain</p>		<p>Use a timeline within a specific time in history to set out the order things may have happened?</p> <p>Explore Greek Gods and life as an Olympian.</p>		<p>History of Australian landmarks.</p>
Geography		<p>Can they carry out a survey to discover features of cities and villages?</p>	<p>How do Greece's physical features, including its climate differ from ours?</p> <p>How does Greece's climate impact on its people?</p>		<p>Aboriginal and early civilisations</p> <p>Maps</p> <p>Continents</p> <p>Scale and distances</p> <p>Weather patterns</p>	
RE – Understanding Christianity	<p>What is it like to follow God?</p>	<p>Incarnation - What is the Trinity?</p>	<p>How do Muslims and Jewish people show their faith?</p>	<p>What are important times for Jewish and Muslim families?</p> <p>Compare</p>	<p>When Jesus left, what was the impact of Pentecost?</p>	
Art/DT	<p>Anglo-Saxon shield/helmets</p>		<p>Collage</p> <p>Can they use ceramic mosaic?</p> <p>Greek Salads</p> <p>Cooking and nutrition</p> <p>Do they know what to do to be hygienic and safe?</p>		<p>Australian Aboriginal art</p> <p>Landscape painting, Uluru</p> <p>Texture and line – inspired by where the forest meets the sea</p> <p>Examine Sydney Harbour Bridge Design and make bridges</p>	
Music	<p>Rhythm and Pulse</p> <p>Comparison of Danish Musicians</p>		<p>Pitch</p> <p>Develop and understand the history of music</p>		<p>Pitch</p> <p>Develop and understand the history of music</p>	



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	Play and perform in solo and ensemble contexts		Rhythm and Pulse		Rhythm and Pulse	
PE	Netball Fitness		Invasion Games – Football/Handball Swimming		Athletics Striking and fielding – rounders and cricket	
PSHE	Rules SEAL: New Beginnings	Getting on and falling out	Going for goals	Good to be me	Relationships	Changes Transition
Trips				Museum – Greek Exhibits		