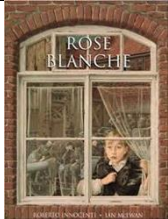



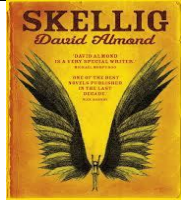
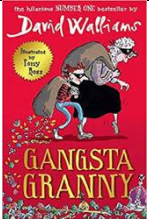




Year 6 Curriculum Overview

	Autumn		Spring		Summer	
Creative Topic						
English Genres	Diary Newspaper Report	Letter Narrative Poetry	Balanced Arguments Character/Setting descriptions	Biography Letter <i>Narrative story</i>	Newspaper report Year 6 survival guide	Leaflet Radio advert TV advert Poster
Spellings	Synonyms, adjectives, Homophones, nouns ending in –ce –cy and verbs that end in -se/- sy. Adjectives ending in –ant Nouns ending in -ance/ -ancy Adjectives ending in – ent Nouns ending in -ence/- ency Hyphenated words	Words ending in able and ably Explore word families Prefix micro and mini	Words ending in –fer l before e except after c rule Word families Year 5/6 spelling list	Words ending in – shul after a vowel Words ending in – shul after a consonant Words with a soft c spelt –ce Word families Year 5/6 spelling list	Word families Words that can be a noun or a verb Word with the long O sound spelt –ou Or – ow Words ending in -ible and -ibly	Synonyms and antonyms
Maths	Place Value Rounding Negative Numbers Addition Subtraction Multiplication Division		Word problems involving all four operations Fraction Decimals Percentages Statistics Angels Shape Ratio and proportion		Revision of all topics	
Science	Light and How we see things: Pupils will recognise that light travels in	Famous Scientist: Pupils will research different scientists and explore their	Evolution and Inheritance: Pupils will recognise how living things have	Animals including Humans: Pupils will recognise the different systems	Living things and their habitats:	Working Scientifically: Pupils will use a range of scientific



Year 6 Curriculum Overview

	straight lines and they will use this understanding explain how we see objects. In addition to this, pupils will also explore shadows.	theories and what they are famous for.	changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.	in the body an how they work	Pupils will classify a range of living lings including microorganisms and plants.	investigative skills. Including: Fair testing, Exploring, Observing over time, Pattern seeking, Problem solving, Sorting and classifying.
History	WW2 – Allies and Axis, Versailles Treaty, The Blitz, Warsaw Ghetto, The Holocaust, D-Day landings, VE Day, Evacuees, Rationing, Propaganda and The Home Front.		Survival of the fittest? The building of the Titanic, How the classes were treated on board and how this affected the survival rate of the passengers.		The decades since WW2 – 1950's 60's 70's 80's 90's and 00's	
Geography	Pupils will deepen their understanding of continents and countries across the world and their involvement during the second world war including the axis of		The route of the Titanic. Pupils will explore environmental issues – Global warming and the impact it is having on rising seas.		News from around the world.	
RE – Understanding Christianity	Creation and Science: conflicting or complementary?	Was Jesus the Messiah?	What can we learn from the parables?	What difference does the resurrection make to Christians?	What kind of King is Jesus?	How does Christianity compare with other religions?
Art/DT	Clay poppies, Blitz landscapes and Silhouettes.		Portraits and Titanic Cabins DT project.		Children make props and scenery for end of year production.	
Music	Rhythm and Pulse Comparison of Danish Musicians Play and perform in solo and ensemble contexts		Pitch Develop and understand the history of music		End of year production	
PE	Netball Fitness		Invasion Games – Football/Handball Swimming		Athletics Striking and fielding – rounders and cricket	
PSHE	Rules SEAL: New Beginnings	Getting on and falling out	Going for goals	Good to be me	Relationships	Changes Transition
Trips		Novium Museum Chichester Cathedral		Marwell Zoo	House of Commons	Transition days at various secondary schools Residential Trip – Isle of Wight Theme Park